

CENTER FOR LANGUAGE MINORITY EDUCATION AND RESEARCH
CALIFORNIA STATE UNIVERSITY, LONG BEACH
High Quality Minority Teacher Preparation Project

PLEASE ANSWER ALL QUESTIONS. FILL IN THE BLANKS.

A. BACKGROUND INFORMATION

Last Name	First Name	Birth date	
Social Security Number	Male <input type="checkbox"/>	Female <input type="checkbox"/>	
Address			
City		Zip Code	
Home Phone: ()		Work Phone: ()	
Email address:			
Home Language other than English:			
Marital Status: Single <input type="checkbox"/> Married <input type="checkbox"/> Children: Yes <input type="checkbox"/> No <input type="checkbox"/> How Many? <input type="checkbox"/>			
What is the total family monthly income?		How many people are employed in family?	
Home country: Date of arrival in the U.S.			
Residency status: Date of residency status or citizenship:			

B. COLLEGE OR UNIVERSITY EXPERIENCE IN THE UNITED STATES

Community College and/or University	College/University	Major	Minor	GPA
College (2-year)				
University (4-year)				
Advanced Education				

C. DEGREES AND CERTIFICATES

Please list all the degrees and certificates that you have:

Degree / Certificate	Year earned	U.S. (Indicate State)	Non- U.S. (Indicate country)	Document / Proof Available

D. PROGRAM GOAL: Please indicate your credential preference or goal:

Elementary (K-6) – Multiple Subject Credential

Secondary (7-12) – Single Subject Credential

What subject matter would you consider teaching?

MATH SCIENCE SOCIAL SCIENCE ENGLISH FRENCH SPANISH

Other: _____ (please check with program administration)

Will you be able to take full course load (12 units or more) per semester? Yes No

If you are employed, how many units will you be able to take per semester? _____

E. PREVIOUS TEACHER PREPARATION AND TEACHING EXPERIENCE

Do you have any previous teacher preparation in your home country? Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, in what state/country did you receive this preparation?
Name of institution where you received preparation:
Date of entry into teacher preparation program:
Length of program (years):
Date of completion of teacher preparation program:
Was this a 2-year or 4-year program? 2 <input type="checkbox"/> 4 <input type="checkbox"/>
Did you earn a Bachelor degree with your teaching credential? Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have any teaching experience? Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, how many years?
Where did you teach? Grade(s) taught:

College/ University Experience in Home Country

Level of Schooling	Year Completed	Certification/Degree	Major of Study or Specialization
College (2-year)			
University (4-year)			
Advanced Education			

F. PARA-EDUCATOR EXPERIENCE: (experience working in U.S. public schools helping students and teachers)

Do you presently work as a para-educator? Yes <input type="checkbox"/> No <input type="checkbox"/>	
If yes, what school district?	
How many hours per week do you work as a para-educator?	Salary
School	Phone ()
Principal's Name	Teacher's Name
Years as a para-educator in this assignment	Grade Level
Have you worked in other school districts? Yes <input type="checkbox"/> No <input type="checkbox"/>	Number of Years
Is your current assignment in a bilingual classroom? Yes <input type="checkbox"/> No <input type="checkbox"/>	

G. OTHER WORK EXPERIENCE

Do you presently have another job? Yes <input type="checkbox"/> No <input type="checkbox"/>	
Type of job	Employer
How many hours do you work at this job?	Salary
What other jobs have you held since you arrived in the U.S.? (List most recent first)	
1.	Length of employment in this job (mo/years)
2.	Length of employment in this job (mo/years)
3.	Length of employment in this job (mo/years)

H. BILINGUAL PROFICIENCY

English

	Beginning	Intermediate	Advanced
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading

Writing

Home Language

Beginning

Intermediate

Advanced

Understanding

Speaking

Reading

Writing

I. ADDITIONAL INFORMATION

Are you familiar with the U.S. school system and public school classroom?

Yes No

How are they different and similar to schools and classrooms in your home country?

What is the most important role of the teacher?

Have you any experience working with students from different languages, cultures, and racial backgrounds than your own?

Do you participate in any community activity? Yes No

If yes, please list below.

IN ORDER TO PROCESS YOUR APPLICATION, THE FOLLOWING DOCUMENTS MUST BE SUBMITTED

- Transcripts and degrees earned in home country and evaluated by an approved agency.
- A copy of certificates and/or credentials earned in home country or in the U.S.
- Transcripts of any coursework completed in U.S. (e.g. community college and/or university)

Please submit the above listed documents and this application to:

HIGH QUALITY MINORITY TEACHER PREPARATION PROJECT
Center for Language Minority Education and Research
CSU Long Beach-College of Education ED1- Room 18
1250 Bellflower Boulevard - Long Beach, California 90840-2201

Contact Information:

Kim-Oanh Nguyen Lam, Ph. D., Project Director
Gloria Inzunza-Franco, Co-Director
Mong-Lan Nguyen, Project Coordinator
(562) 985-7439

Project Email address: clmerhqmt@netscape.net

Project Web address: <http://www.clmer.csulb.edu/hqmt>

Do not write in this section—For CLMER use only

Approved with the following conditions:

Project Director's Signature

Date

Comments

Date Application received: